Evaluation

Summative Evaluation
at the end of the instruction
usually, did students learn what we wanted them to?

Formative Evaluation
during the development of instruction
for the purposes of improving it
Where Do We Start

1. Objectives!
2. Declarative or Procedural Focus
3. Decide on type of test most appropriate
4. Create items
5. Decide on standards of achievement
6. Insure test validity
“Alternative” Forms of Evaluation

**Portfolio:** a collection of student work that tells story of student’s progress

**Interviews and oral evaluations:** allows follow-up

** Logs and journals:** written student records as they work through long-term experience

**Writing samples:** frequently combined w. portfolio

**Long-term projects:** extended application
Terms Used in Evaluation

**Triangulation:** the process of obtaining info. from multiple techniques/sources

**Reliability:** the ability to produce similar results over and over

**Validity:** the ability of a test instrument to actually measure what it is supposed measure